



# **Biomimicry Design for Sustainability Skills in VET**

**KA220-VET-00620D4B**

**KA220-VET - Cooperation partnerships in vocational education and training**

## **2<sup>nd</sup> Meeting Evaluation Report**

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# 1) SUMMARY

This report presents the evaluation of the 2nd Meeting of the Lets Mimic project, held on the 5<sup>th</sup> and 6<sup>th</sup> of September 2024 in Bastia, France. This evaluation is based on the feedback of 7 participants who answered a quantitative and qualitative questionnaire assessing the specific components of the meeting, as well as its strengths and weaknesses. The questions were based on an approval scale with the following grades: Fully Agree, Agree, Neither Agree or Disagree, Disagree, Fully Disagree. The questionnaire was conducted online, anonymously, via Google Forms.

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## 2) EVALUATION RESULTS

The survey focused on two different aspects: firstly, the meeting organisation, and secondly, the Partnership and Collaboration. The last part of the survey was an “Open Comments” section in which the participants had the opportunity to freely express themselves.

These topics allow us to formatively evaluate the meeting, and thus, contribute to identify and improve eventual weak points. The topics addressed also assess the project development and the awareness of partners about their responsibilities and tasks.

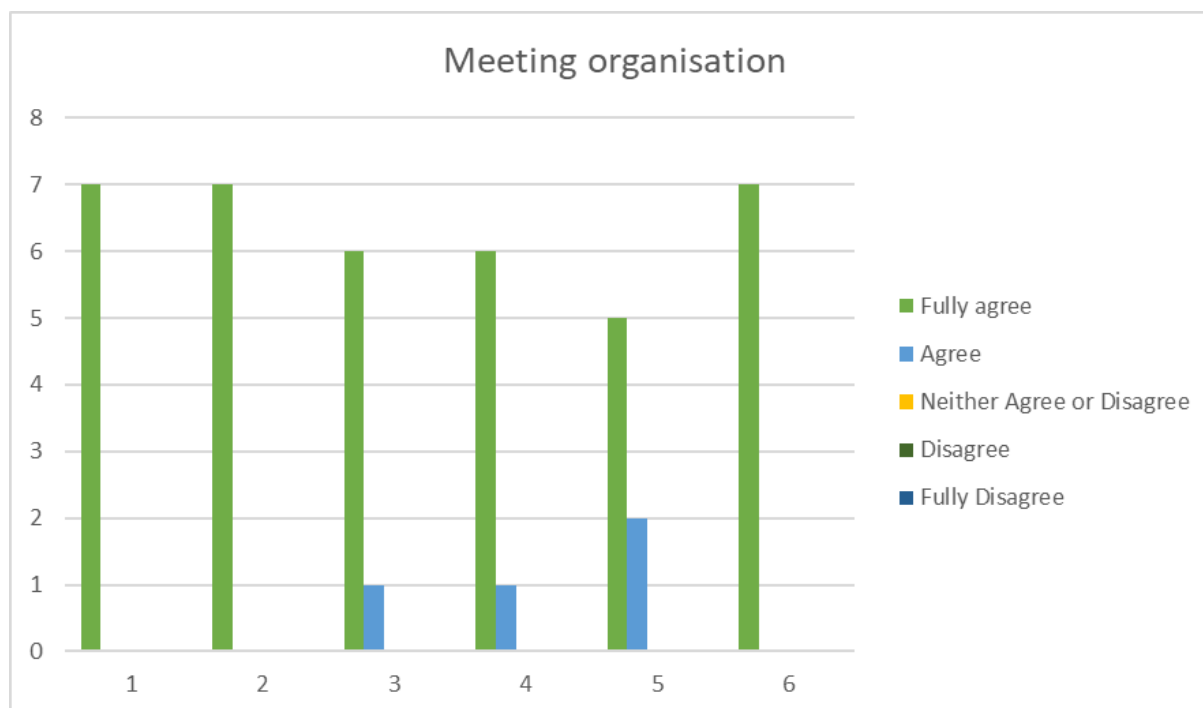
Throughout this report the feedback, beliefs and opinions of the partners are expressed quantitatively (overall evaluation numbers of votes) and qualitatively.

### 3) MEETING ORGANISATION

The first group of statements concerned the meeting organisation and implementation.

- 1) All the information about the meeting was received on time;
- 2) The access to the meeting place was easy/ The access to the meeting virtual environment was easy;
- 3) The online conference system and its facilities facilitated the work during the meeting.
- 4) The timetable was respected;
- 5) The presentations by the partners were clear and understandable;
- 6) The meeting was well planned and managed.

The answers are shown on the next graphic:



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**Overall, the meeting organisation was rated very positively by all participants, with the majority of responses being “Fully Agree”.**

The first two statements, which evaluated the preparation for the meeting and the accessibility of the meeting venue, received unanimous approval—100% of participants (7 out of 7) selected “Fully Agree”.

Statements three and four, focusing on the quality of the online meeting tool and the adherence to the meeting timetable, also scored highly. Each received 6 “Fully Agree” (85.7%) responses and 1 “Agree” (14.3%), indicating near-total satisfaction.

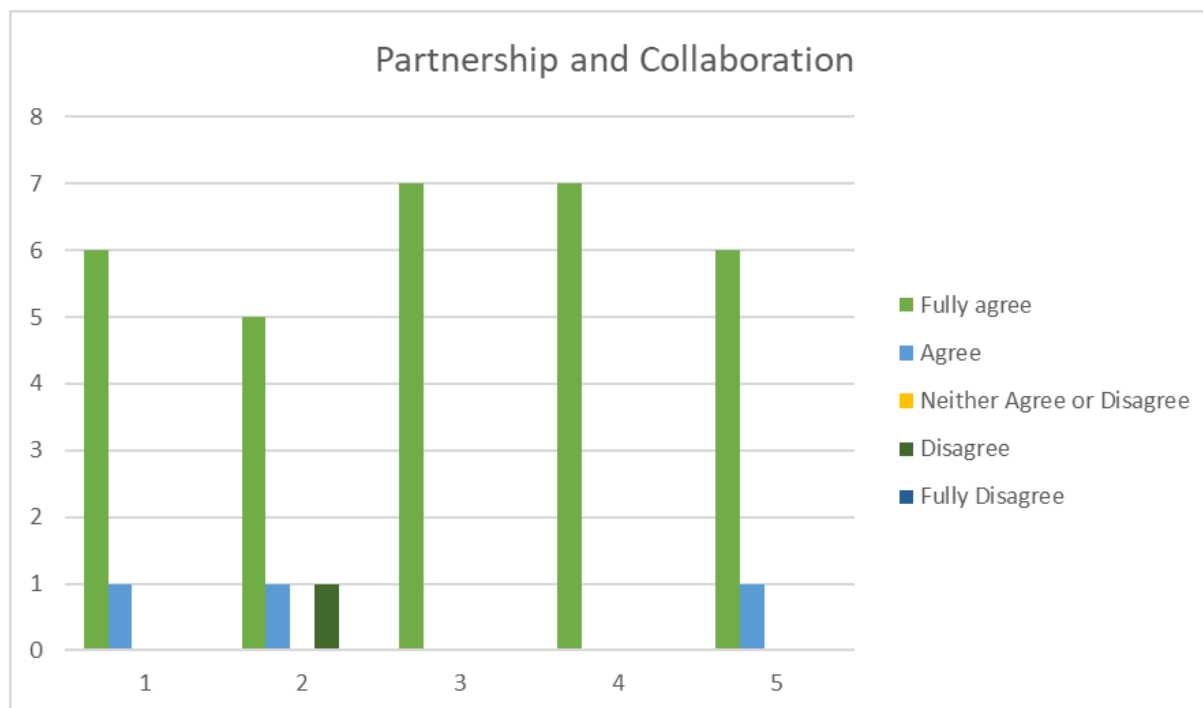
The fifth statement, concerning the clarity and mutual understanding among partners, followed a similar pattern with 5 “Fully Agree” (71.4%) and 2 “Agree” (28.6%) responses.

Lastly, the sixth statement, related to the overall efficiency and management of the meeting, received unanimous “Fully Agree” feedback, reinforcing the high standard of organisation perceived by all participants.

## 4) PARTNERSHIP AND COLLABORATION

A well-structured communication between the partners is a key element to the success of a European project and the structure of the collaboration; therefore, it is important to ensure that partners can effectively liaise, and that the activities are well coordinated and organised. In this sense, the next group of Questions (Group B) were about the partnership and collaboration during the meeting addressing the following topics:

- 1) Participants had the chance and the possibility to meet and interact with the other project partners;
- 2) The communication between the partners was effective and clear;
- 3) The meeting helped with the development of trust and positive attitudes among partners;
- 4) The project is built on a strong partnership with an efficient coordination;
- 5) This meeting was useful to better comprehend the responsibilities and tasks of your organisation in this project.



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**Overall, the feedback on partnership and collaboration was very positive, with the majority of responses indicating a high level of satisfaction.**

The first statement assessed the level of cooperation among partners during the meeting. It received 6 “Fully Agree” (85.7%) and 1 “Agree” response (14.3%), suggesting a strong sense of collaboration among participants.

The second statement, focused on openness and mutual respect in discussions, was rated slightly more variably: 5 respondents chose “Fully Agree” (71.4%), while one selected “Agree” (14.3%) and another marked “Disagree” (14.3%). Although most responses were positive, this particular area may warrant some attention or follow-up.

Statements three and four, related to the clarity of roles within the partnership and the effectiveness of joint decision-making, both received unanimous “Fully Agree” feedback from all 7 respondents, reflecting very strong satisfaction in these areas.

The final statement, which addressed the responsiveness and supportiveness of partners, received 7 responses, 6 of which were “Fully Agree” and 1 “Agree”, showing that most participants felt highly supported within the partnership.



## 5) OPEN COMMENTS

This section is important to better comprehend the partners' opinions on the project organisation and prepare the next few steps of the project. The statements included were the following:

- 6) The meeting enabled me to clear up questions I previously had on:
- 7) The following aspects are still a major concern to me:
- 8) The major obstacle/barrier in this project for the near future will be:
- 9) What will be the most important outcomes of the project for your organisation?
- 10) Other suggestions or aspects to be improved:

The first question aimed to assess whether the meeting helped partners clarify any doubts they had. Responses show that the meeting was successful in this regard. Participants highlighted several areas of improved understanding, such as deliverables and tasks within each work package, project deadlines, the learning platform, the PLB framework applied to biomimicry, and upcoming steps within WP2. This reflects that the meeting contributed significantly to clarifying responsibilities and timelines, and reinforced a shared understanding of project content and structure.

The second statement focused on any remaining concerns. The vast majority of respondents explicitly stated they had no concerns at this stage, demonstrating a strong sense of confidence in the project's progress and direction. Only one partner mentioned a potential challenge related to the learning platform, and another referenced the global schedule as an area to monitor. The third statement about the major obstacle or barrier in the near future had more biased comments, because while five partners said that there were no concerns, two respondents said that the time and the involvement of stakeholders could be a problem in the future.

Regarding the third statement, which asked about anticipated obstacles in the near future, several partners stated that they did not foresee any major barriers. However, a few responses pointed out possible challenges such as managing the large volume of content, ensuring adequate time management, effectively applying the biomimicry methodology with students, and aligning learning skills and outcomes.

In the fourth question, partners were asked to reflect on what they believe will be the most important outcomes of the project for their organisations. Responses were rich and varied, and can be grouped into key categories:

- **Promotion and application of biomimicry:** including the methodology itself and its integration into digital platforms and internal practices.
- **Pedagogical innovation:** with emphasis on the development and implementation of a new educational framework, particularly through WP3.
- **Professional development:** especially for VET teachers and staff, who will benefit from the learning outcomes and improved understanding of biomimicry design.
- **Resources and tools:** such as the collaborative platform, microlearning units, and structured methodology.
- **Strategic and international collaboration:** including the expansion of internal networks, strengthened stakeholder engagement, and deeper knowledge of European cooperation frameworks.

Finally, the last open question offered space for suggestions or improvements. As in the previous round, partners did not express any specific points for improvement, suggesting a general satisfaction with the meeting and project progress thus far.

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# 11) CONCLUSION

The overall evaluation confirms a high level of satisfaction with the meeting, with partners reporting that it effectively clarified tasks, deadlines, and the overarching structure of the project. The meeting also strengthened the consortium's shared understanding of the PLB framework and the learning content to be developed. The open responses reflect a strong alignment among partners regarding the goals and expectations moving forward.

The feedback highlights the importance of maintaining clear and consistent communication across the consortium to ensure smooth coordination and progress. While no significant concerns or obstacles were identified at this stage, attention should be given to time management and the volume of content to be developed, particularly during the implementation of the biomimicry methodology.

Partners expressed a clear appreciation for the potential impact of the project, both in terms of pedagogical innovation and capacity building within their organisations. The emphasis on collaborative exchange, skill development, and the integration of biomimicry into educational and organisational practices reinforces the value of this initiative. Continued collaboration, proactive engagement, and shared commitment will be key to achieving the intended outcomes and ensuring the success of the project.

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