



Biomimicry Design for Sustainability Skills in VET

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KA220-VET - Cooperation partnerships in vocational education and training

3rd Meeting Evaluation Report

Elaborated by



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1) SUMMARY

This report presents the evaluation of the 3rd Meeting of the Lets Mimic project, held on the 10th and 11th April 2025 in Volos, Greece. This evaluation is based on the feedback of 6 participants who answered a quantitative and qualitative questionnaire assessing the specific components of the meeting, as well as its strengths and weaknesses. The questions were based on an approval scale with the following grades: Fully Agree, Agree, Neither Agree or Disagree, Disagree, Fully Disagree. The questionnaire was conducted online, anonymously, via Google Forms.

2) EVALUATION RESULTS

The survey focused on two different aspects: firstly, the meeting organisation, and secondly, the Partnership and Collaboration. The last part of the survey was an “Open Comments” section in which the participants had the opportunity to freely express themselves.

These topics allow us to formatively evaluate the meeting, and thus, contribute to identify and improve eventual weak points. The topics addressed also assess the project development and the awareness of partners about their responsibilities and tasks.

Throughout this report the feedback, beliefs and opinions of the partners are expressed quantitatively (overall evaluation numbers of votes) and qualitatively.

3) MEETING ORGANISATION

Regarding meeting organisations, partners were asked to evaluate the quality and logistics of project meetings. The survey focused on several key organisational aspects, such as the timeliness of meeting information, the accessibility of the venue or virtual platform, the functionality of the online system used, adherence to the agenda, the clarity of partner presentations, and the overall coordination of the meeting.

Participants unanimously agreed that all logistical and preparatory elements of the meeting were managed effectively. Specifically, all respondents (100%) “Fully Agreed” that the necessary information was shared in a timely manner and that access—whether physical or virtual—was straightforward. Likewise, the chosen virtual conferencing system was considered highly effective in facilitating smooth communication and collaboration throughout the event.

The meeting’s structure and planning also received strong praise. The schedule was respected, partner presentations were clear and engaging, and the event was regarded as professionally coordinated and well-managed. Overall, the responses reflected a very high level of satisfaction with how the meeting was organised and delivered.

4) PARTNERSHIP AND COLLABORATION

A well-structured communication between the partners is a key element to the success of a European project and the structure of the collaboration; therefore, it is important to ensure that partners can effectively liaise, and that the activities are well coordinated and organised. In this sense, the next group of Questions (Group B) were about the partnership and collaboration during the meeting addressing the following topics:

- 1) Participants had the chance and the possibility to meet and interact with the other project partners;
- 2) The communication between the partners was effective and clear;
- 3) The meeting helped with the development of trust and positive attitudes among partners;
- 4) The project is built on a strong partnership with an efficient coordination;
- 5) This meeting was useful to better comprehend the responsibilities and tasks of your organisation in this project.

Overall, the feedback on partnership and collaboration was very positive, with the majority of responses indicating a high level of satisfaction.

The first and second statement assessed the level of cooperation among partners during the meeting. It received 6 “Fully Agree”, suggesting a strong sense of collaboration among participants and effective and clear communication between partners.

Statements three and four, related to the clarity of roles within the partnership and the effectiveness of joint decision-making, both received 5 “Fully Agree” and 1 “Agree”, reflecting strong satisfaction in these areas.



The final statement, which addressed the responsiveness and supportiveness of partners, received 6 responses “Fully Agree”, showing that all participants felt highly supported within the partnership.

5) OPEN COMMENTS

This section is important to better comprehend the partners' opinions on the project organisation and prepare the next few steps of the project. The statements included were the following:

- 1) The meeting enabled me to clear up questions I previously had on:
- 2) The following aspects are still a major concern to me:
- 3) The major obstacle/barrier in this project for the near future will be:
- 4) What will be the most important outcomes of the project for your organisation?
- 5) Other suggestions or aspects to be improved:

The first question aimed to assess whether the meeting helped partners clarify any doubts they had. Responses show that the meeting was successful in this regard. Participants highlighted several areas of improved understanding, such as future tasks, management and financials, pending tasks for WP3 and WP4. This reflects that the meeting contributed significantly to clarifying responsibilities and timelines, and reinforced a shared understanding of project content and structure.

The second statement focused on any remaining concerns. All respondents explicitly stated they had no concerns at this stage, demonstrating a strong sense of confidence in the project's progress and direction.

The third statement about the major obstacle or barrier in the near future had more biased comments, because while five partners said that there were no concerns, two respondents said that the time and the involvement of stakeholders could be a problem in the future.

Regarding the third statement, which asked about anticipated obstacles in the near future, all partners stated that they did not foresee any major barriers.

In the fourth question, partners were asked to reflect on what they believe will be the most important outcomes of the project for their organisations. Responses were rich and varied, and can be grouped into key categories:

- Working with a different public
- The SRL kit and the platform
- Our teachers will actively use the results in their respective classes
- SRL-K and platform
- The platform

Finally, the last open question offered space for suggestions or improvements. As in the previous round, partners did not express any specific points for improvement, suggesting a general satisfaction with the meeting and project progress thus far.

6) CONCLUSION

The overall assessment indicates a strong sense of satisfaction with the meeting, as partners acknowledged its effectiveness in clarifying responsibilities, timelines, and the general framework of the project. The session also contributed to a deeper collective understanding of the PBL approach and the educational materials to be created. Open-ended feedback reflected a unified vision among partners regarding project goals and future expectations.

Responses emphasised the value of maintaining open, consistent communication to support ongoing coordination and ensure that activities remain on track. Although no major issues were identified at this stage, it was noted that careful attention should be paid to managing time effectively and balancing the workload—especially when implementing the biomimicry-based approach.

Partners also expressed strong recognition of the project's potential to drive educational innovation and enhance institutional capacities. The focus on collaborative learning, skill enhancement, and embedding biomimicry into teaching and organisational practices underlines the significance of the initiative. Achieving the project's objectives will require sustained collaboration, active involvement, and shared dedication from all members of the consortium.