



NEWSLETTER IV



BRINGING LET'S MIMIC TO LIFE

The project's key outputs—including the Biomimicry Methodology, Digital Learning Platform, Self-Regulated Learning Kit, Training Modules, and Open Educational Resources (OERs)—are being tested by students and educators to ensure they are practical, engaging, and relevant for vocational education and training (VET).

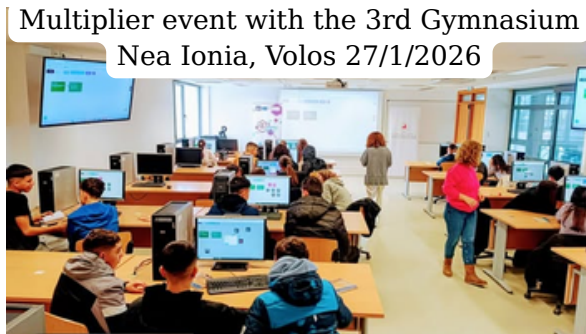


MOMENTS FROM MULTIPLIER EVENTS

Multiplier event with the Music High School of Volos, Greece 14/1/2026



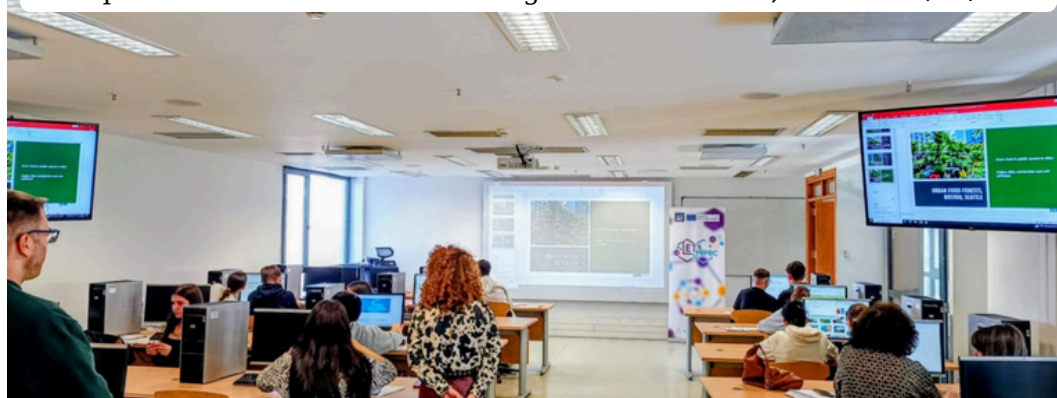
Multiplier event with the 3rd Gymnasium Nea Ionia, Volos 27/1/2026



Piloting activities are taking place in Greece, Romania, Turkey, France, Spain, and Portugal, bringing together a diverse network of learners, teachers, and VET institutions.

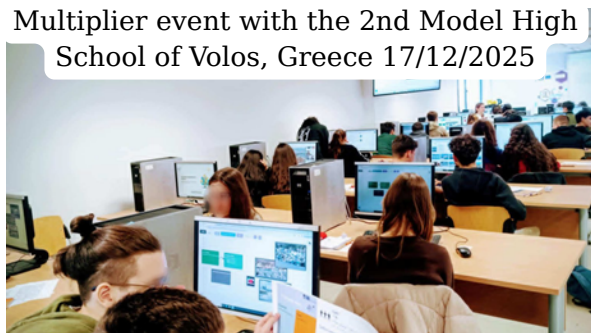


Multiplier event with the Musical High School of Volos, Greece 18/11/2025



By implementing the project in different educational and cultural contexts, LET's MIMIC can evaluate how its resources perform across Europe while identifying both common strengths and country-specific needs.

Multiplier event with the 2nd Model High School of Volos, Greece 17/12/2025



Multiplier event with the Music High School of Volos, Greece 14/1/2026



MOMENTS FROM PILOTING EVENTS

During the pilots, participants tackle real-world sustainability challenges by applying the biomimicry design process. Using the LET's MIMIC Digital Learning Platform, they work collaboratively through the six biomimicry stages—Define, Biologize, Discover, Abstract, Emulate, and Evaluate—to create innovative, nature-inspired solutions.

The learning experience is supported by the project's Self-Regulated Learning Kit, Biomimicry Challenges, Case Studies, and Training Modules, encouraging creativity, collaboration, systems thinking, and problem-solving.

The extensive European piloting process ensures that LET's MIMIC resources are tested in a wide variety of vocational education environments—from universities and vocational schools to technical institutes and training organisations.



The first pilot in Greece occurred at the Department of Electrical and Computer Engineering, University of Thessaly, in Volos, Greece, in the fall 2025-2026 academic semester in the context of course ECE553: Design Thinking, an elective in the 4th year of studies.

